

Collegiate Policies – MBA Students

The administrative home of this course is the Tippie College of Business, which governs academic matters relating to the course such as the add/drop deadlines, the second-grade-only option, issues concerning academic misconduct, and how credits are applied for various graduation requirements. Different colleges might have different policies. See the [MBA Student Policies and Procedures Handbook](#) for more information on college policies. As a registered student in a course in the Tippie College of Business, you are responsible for the collegiate policies posted below.

Commitment to Diversity, Equity, and Inclusion (DEI)

Tippie recognizes the centrality of diversity to the pursuit of excellence. We strive to create a working and learning environment with diversity of thought, which fosters innovation and is a critically important factor for attracting, retaining, and developing people who can succeed in today's turbulent economy. Diversity, for our purposes, refers to all aspects of human difference, social identities, and social group differences, including, but not limited to race, ethnicity, creed, color, sex, gender, gender identity, sexual identity, socioeconomic status, language, culture, national origin, geographic origin (urban or rural), religion/spirituality, age, (dis)ability, military/veteran status, first generation status, political perspective, and associational preferences. To live up to this commitment, Tippie has adopted an action plan intended to increase diversity and inclusion, and foster equity in outcomes. Accountability for the plan is the responsibility of the Deans, the Associate Director of DEI (Gabriela Rivera), and the college DEI Committee. Details are available on the college website.

Academic Misconduct/The Tippie Honor Code

Students at Tippie adhere to an honor code that emphasizes the importance of honesty and integrity. The Tippie Honor Code was developed by our students, for our students. It sets the bar high for academics and shapes the values that Tippie grads use to guide their decision making on their journeys beyond college. When you enroll at Tippie, you accept responsibility to uphold the spirit of the Honor Code. Read the [MBA and Master's Honor Code](#) for more information. All forms of plagiarism and any other activities that result in a student presenting work that is not his or her own are academic misconduct. If a student has been found in violation of this policy, they will first be notified directly, then their instructor will report to the appropriate department office. You can report Academic Misconduct using this [online form](#).

Live Session Recording

As a service to students, online Tippie graduate courses provide a Lecture Capture capability for

all live sessions. This allows students to access video and audio recordings of the live session, after the class has been recorded. Unless otherwise noted, live sessions are being recorded, and will be available to all enrolled members of the class under a password protected website (the ICON course site). The instructor may choose at various points (i.e., during exams or guest speakers) to not record the class.

Complaint Procedures

If at any time you have concerns about this class or your performance in it, please do not hesitate to contact me directly. If you do not feel that your concern has been resolved satisfactorily, you should contact the Department Executive Officer (DEO) (contact information provided at the top of page one of this syllabus). If that does not resolve the complaint, you may contact the Associate Dean of Graduate Management Programs, Jennifer Blackhurst, jennifer-blackhurst@uiowa.edu.

Privacy

As part of this course, your name will be revealed to other students in the class. If you have concerns, please contact the instructor immediately.

Fairness and Freedom of Expression

Every student is entitled to the same intellectual freedom I have. I will respect that freedom, and I am obliged to protect your freedom to learn, regardless of your religion, race, sex, sexual orientation, gender identity, or political views, or on your agreement or disagreement with my positions pertaining to matters of controversy within the discipline. I will do my best to provide you with a fair and impartial evaluation of your work, consistent with articulated standards for this course.